

**History 102: American History from Reconstruction**  
**Palomar College - Online Class – Spring 2025**

Professor Matthew Estes     <https://www.palomar.edu/pages/mestes>

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**Technology Requirement:**

- Reliable internet connection with a good bandwidth for watching the videos.
- Laptop or desktop computer. Canvas is NOT optimized for completing assignments on cellphones or tablets.

**Mode of Instruction and Class Attendance Requirements:**

- This class is taught online, asynchronously, meaning that class instruction is pre-recorded, there are **NO set meeting times** and students may cover the material at their own pace
- However, there are **specific due dates** for all the assignments in the class. The due dates are located below and online. Students must organize their time for viewing the videos and study accordingly.
- The class material is broken up into modules on the Canvas web site
- Each module will contain a combination of readings, instructional videos, and graded activities
- **ALL** items in each module are **required** and **MUST** be viewed or completed in order. Read and watch **EVERYTHING!**
- This class requires **THREE (3) hours** of direct instruction (viewing Canvas videos, assigned articles, discussion boards, etc.) **per week in addition** to homework, reading, and writing assignments.
- **Failure to watch the class videos will result in your assignment scores being penalized. In extreme circumstances you may be dropped from the class for "non-attendance."**
- **Failure to complete all the required work in two consecutive Module's in Canvas and MindTap without making prior arrangements with the professor will result in being dropped from the class. This includes failure to watch the videos on Canvas.**
- **Watching the videos at 1.5x or 2x speed does NOT constitute "watching the videos completely."**

**Email Communication:**

- Email received during regular school hours (Monday through Thursday, 7:00 am to 4:00 pm) will be answered within 24 hours. Messages received after 4:00 pm on Thursday will be answered sometime during the **next instructional day**. (Click [HERE](#) to find the instructional calendar)
- Note: I MAY answer emails after hours, but it depends on my circumstances.

**In-Person Office Hours:**

- Fall and Spring Semesters: Monday and Wednesday, 11:10 am to 12:30 pm in room MD 376

**Virtual Office Hours on Zoom:**

- I will be available for consultation via Zoom by appointment during the regular school hours (8:00 am-4:00pm) Monday through Thursday, subject to my existing schedule. Please [email me](#) to schedule an appointment.
- In extenuating circumstances, I am available for a Zoom conference outside of normal school hours. Please email me to set up an appointment

- Note: I am in class, in meetings, or doing in-person office hours and NOT available Mondays and Wednesdays from 8:00 am to 2:00 pm. I will be available AFTER 2:00 pm on these days.

### **Required Texts (TWO):**

- **Textbook:** MindTap Website for A People and a Nation: A History of the United States (12th edition). The book is an **online version**. There is **NO printed book**. Access is available for purchase directly through the Canvas website.
- **Workbook:** Document Analysis Activities for History 102. The workbook is available as a **free** Microsoft Word document that must be downloaded from the class Canvas website. You may also purchase a printed version of the workbook through the Palomar College bookstore, but this purchase is optional.

### **Behavior:**

- Personal online behavior and deportment consistent with the smooth operation of the instructional program is expected.
- All discussions are to be conducted in a respectful manner. Any differences of opinion are to be expressed using polite and respectful language and should reference specific historical sources as evidence.
- Abusive or derogatory language against an individual or group will not be tolerated and may result in being referred to the Office of Student Affairs for disciplinary action.
- **NOTE:** The class will discuss and analyze historic sources that may contain language that is offensive and/or derogatory to certain groups. Students may use examples from these sources in assignments but must make very clear that they are analyzing the opinion of the **source**, not expressing their own opinion.
- Disruption of the learning environment, ***including the distraction of or disrespect for the professor***, will not be tolerated.

### **College policy on recording or duplication of class materials:**

This policy was instituted due to an unauthorized screen shot of a Canvas course that later appeared in an online attack of a faculty member which led to ***threats made against them and their family***:

Please respect the integrity and intellectual content of this class. Students may only record video or audio of lectures with the consent of the instructor, and recordings may only be made for personal educational use. (An official accommodation letter from the Disability Resource Center may also permit recording.) All course content, including slides, videos, handouts, assignments, exams, textbooks, etc., is the intellectual property of its creator; is protected by Palomar's AP 5500: Standards of Student Conduct; and may be protected by copyright. Unless otherwise indicated, course content may not be copied, captured, altered, sold, or distributed in print or digitally without written permission of the course instructor. This includes sharing course content with others in person, through the mail, or via the internet (including social media, email, etc.). When in doubt, please ask the instructor for clarification.

### Student Learning Outcomes for History 102:

<u>Upon successful completion of this course students will be able to:</u>	<u>Students will demonstrate this through:</u>
Accurately interpret American history using primary and secondary sources	<ul style="list-style-type: none"><li>• Document analysis activities in the workbook</li><li>• Discussion and analysis of the documents in the workbook</li></ul>
Identify, use, and cite reliable primary and secondary sources in American history	<ul style="list-style-type: none"><li>• Document analysis activities in the workbook</li><li>• In class discussion and analysis of the documents in the workbook</li><li>• Essay exams using documents as evidence</li><li>• Final paper using documents as evidence</li></ul>
Demonstrate college level writing in assessing and interpreting of American history.	<ul style="list-style-type: none"><li>• Module Discussion Boards</li><li>• Essay exams and final paper using documents as evidence</li></ul>
Basic understanding of California politics and history	<ul style="list-style-type: none"><li>• Document analysis activities in the workbook</li><li>• Discussion and analysis of the documents in the workbook</li></ul>

### Academic Honesty:

- **Plagiarism or any form of cheating will be cause for a zero on the assignment.** This applies to **ALL** assignments.
- Every assignment is to be done **individually** unless the instructor specifically states that it is a group project, ***including homework***.
- All written assignments will be submitted through the college's anti-plagiarism service. If in the opinion of the instructor a student has committed plagiarism, they will receive a ZERO on **ALL** components of the assignment. In addition, the student will be reported to the Office of Student Life for appropriate disciplinary and academic action.
- **All work must be done by YOU! Do NOT use any online artificial Intelligence (AI) programs to complete any assignment**
- Do NOT use the "make my writing pretty" AI services or extensions such as *Grammarly*.
- Use of AI assistance with any assignment will be treated as plagiarism/cheating
- Click here to see Palomar's [Academic Honesty Policy](#)
- Click here to see [definitions relating to various elements of Academic Honesty](#)

### Late Work (Including Exams):

- No assignment ever closes in this class (Until the end of the semester, obviously).
- The computer automatically inputs a zero when the due date passes
- You can still submit late assignments for credit
- Multiple choice assignments will update immediately in the grade book
- Written assignments will remain a zero after you upload them, but will update when I input a grade
- **Late work goes to the bottom of my "to-do" list**
- Late work is subject to a 2% per day penalty for every day past the due date.
- Example: Graded score = 85% - 5 days late = 75%

### Homework:

The assignments are multiple-choice in format and are located through each module in the Canvas web site.

- The Assignments for EACH chapter will include only multiple-choice questions in MindTap
- You MUST complete the assignment **BEFORE** the deadline stated in the class schedule.
- You will have an unlimited amount of time to answer the questions until the due date.
- If you are having technical difficulty with MindTap, **it is your responsibility to contact the MindTap technical support staff to remedy this situation.**

### Participation and Document Analysis:

The ***Document Based Questions*** (DBQs) and ***Class Discussion Documents*** are in the required workbook Document Analysis Activities for History 102.

- Have the workbook with you as you watch the videos and add information and notes where appropriate.
- There will be assignments that follow the videos: A Discussion board that will require you to use the documents analytically as evidence. These assignments will determine your participation grade.
- You are required to use and cite these documents as evidence in your discussion board posts and essay exams. The more effort you put into the document analysis, the easier it will be to complete the assignments!

### Exams:

There will be a total of TWO exams and a cumulative final in this course. There will be two portions to the exams, with more weight given to the essay component. The exams are in the weekly module on Canvas that matches their due date.

- The first portion will consist of a 50-question multiple-choice exam located on the class Canvas web site.
  - The material will be drawn from the **homework, class discussion documents** and **DBQs**.
  - The Exam will only be available for the week corresponding to the Exam date given in the class schedule. You will have seven (7) days to complete the exam.
  - You will have 1.5 hours to complete the multiple-choice portion of the Exam.
  - As a rule, ***approximately*** 50% of the multiple-choice exam material will be drawn from the homework assignments, with the remainder coming from all other sources.
  - You will have only **one** attempt.
  - Late submissions will be subject to the 2% deduction per day rule.
  - This is to be an **individual**, open-note, open-book assignment.
- The second portion of the exam will consist of a formal five-paragraph essay. (About 2,000 words)
  - Specific essay questions will be posted at the beginning of the week when the exam is scheduled.
  - Students will have seven (7) days to answer one (1) of the **assigned** essay questions
  - The essays must analyze and cite primary source documents from the Workbook, textbook, or MindTap website as evidence
  - The essays must be submitted through the college's anti-plagiarism service. Plagiarism on the essay will constitute a ZERO (0) on BOTH parts of the exam and a referral to the Office of Student Services for academic discipline.
  - Late submissions will be subject to the 2% deduction per day rule.
  - This is to be an **individual**, open-note, open-book assignment.

### **Final Exam:**

The final exam will be given during the last week of the semester and will be cumulative in nature. It will consist of a formal essay of about 5,000 words and 50 multiple-choice questions. The essay must analyze and cite **primary source documents** from the Workbook, textbook, or MindTap website as evidence. The final exam will be administered in the same manner as the first two exams except that the essay prompts will be posted earlier.

### **Final Grade:**

<b>Component</b>	<b>Percent of Semester Grade</b>
Homework	15%
Participation	30%
Exams	35%
Final Exam	20%

<b><u>Overall Course Grades</u></b>	
100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 65%	D
64% & below	F

All your grades will be available through the course Canvas web site. This includes individual assignments and your overall course grade. I do NOT “round-up” the grades. The grade calculated by Canvas is the final grade that will be entered in the college “My Palomar” web site. However, extra points **may**\* be awarded if I determine that student learning has occurred that is not reflected in the formal assignment and exam scores. For example:

- An overall course score of 79.55% **might**\* equal a “B” if: the student actively participates in online class discussions (beyond what is required for the class), asks thoughtful and analytical questions, brings in outside information that relates to a topic under discussion, has shown effort by completing the extra credit assignments and/or has contacted the instructor to develop a plan to improve their academic performance.
- An overall course score of 69.99% **will**\*\* equal a “**D**” if: the student does not participate in the class discussion unless directly contacted by the professor, consistently turns in work after the due date, does not take advantage of extra credit opportunities, does not contact the professor to develop a program to improve performance in the class, etc. In other words, they do NOT show that there is any learning going on that might not be reflected in exam or assignment scores.

*\*Please note the words are “**MAY**” and “**MIGHT**.” They are NOT the word “**WILL**.” If you call or email the instructor at the end of the semester asking (or worse yet, demanding or “I think I deserve...” ) that extra points be awarded to your final grade... **Bad Things** will happen.*

*\*\*In this case, it **IS** the word “**WILL**.” Think on that.*

### **Special Needs:**

Students who qualify for testing accommodation must have paperwork on file with the Palomar College Disability Resource Center (**DRC**). Students with special needs that require instructional accommodation should discuss their individual situation with the instructor **within the first week of the class**.

**Student Resource Services:**

The Office of Student Affairs (760-744-1150 x2594) can connect you to resources assisting with food, housing, and more, including the *Anita and Stan Maag Nutrition Center* and other free food events. Visit the [website](#) for a full list of available community resources. If you feel comfortable doing so, please communicate with your instructor about any food or housing insecurity you may be facing that may impact your performance in class.

**Behavioral Health Assistance: (760) 891-7531**

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down or depressed, experience difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. Palomar College services are available to assist you with addressing these and other concerns that you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via the [Behavioral Health Counseling Services website](#).

**For a complete list of student support services see [This Link](#)**

**Financial Aid**

Financial aid can help to cover the costs of attending community college for eligible students. Please visit the [Financial Aid website](#) for more information. Students who do not meet Financial Aid Satisfactory Academic Progress (SAP) requirements have the right to [Appeal](#) to the financial aid office with extenuating circumstances.

**Class Agreement:**

**Your continued attendance in this class indicates that you have read and agree to abide by the conditions laid out in this syllabus AND the following assignment schedule.**

## History 102 Spring 2025 Schedule

**NOTE:** There may be changes or additional assignments given over the course of the class. Be sure to read the ANNOUNCEMENTS on Canvas and EVERY Module Overview page carefully.

<b>Module and Dates</b>	<b>Workbook Topic and Activities</b>	<b>Canvas Assignments Due</b>	<b>Textbook/MindTap Assignments Due</b>
<b>1 Week of January 27</b>	<ul style="list-style-type: none"> <li>• Introduction to the class</li> <li>• How to use the workbook</li> <li>• How to analyze documents</li> <li>• Practice document analysis activities (optional)</li> </ul>	<b>Due Wednesday, January 29</b> <ul style="list-style-type: none"> <li>• Watch <u>ALL</u> Module 1 videos on Canvas and take notes</li> <li>• Discussion: First post</li> <li>• “Comprehension” Quiz</li> </ul> <b>Due Thursday, January 30</b> <ul style="list-style-type: none"> <li>• Discussion: Response</li> </ul>	<b>Due Sunday, Feb. 2</b> <ul style="list-style-type: none"> <li>• Read Chapter 14 in text</li> <li>• MindTap Chapter 14</li> </ul>
<b>2 Week of February 3</b>	<b>Document Based Question (DBQ) #1:</b> Reconstruction’s Failure	<b>Due Wednesday, February 5</b> <ul style="list-style-type: none"> <li>• Watch <u>ALL</u> Module 2 videos on Canvas and <u>take notes</u></li> <li>• Discussion: First post</li> </ul> <b>Due Thursday, February. 6</b> <ul style="list-style-type: none"> <li>• Discussion: Response</li> </ul>	<b>Due Sunday, February 9</b> <ul style="list-style-type: none"> <li>• Read Chapter 15 in text</li> <li>• MindTap Chapter 15</li> </ul>
<b>3 Week of February 10</b>	<b>Class Discussion Documents (CDDs):</b> The Chinese in the West	<b>Due Wednesday, February 12</b> <ul style="list-style-type: none"> <li>• Watch <u>ALL</u> Module 3 videos on Canvas and <u>take notes</u></li> <li>• Discussion: First post</li> </ul> <b>Due Thursday, February 13</b> <ul style="list-style-type: none"> <li>• Discussion: Response</li> </ul>	<b>Due Sunday, February 16</b> <ul style="list-style-type: none"> <li>• Read Chapter 16 in text</li> <li>• MindTap Chapter 16</li> </ul>
<b>4 Week of February 17</b>	1. <b>DBQ #2:</b> The Industrial Boom 2. <b>DBQ #3:</b> The Farmer’s Revolt	<b>Due Wednesday, February. 19</b> <ul style="list-style-type: none"> <li>• Watch <u>ALL</u> Module 4 videos on Canvas and <u>take notes</u></li> <li>• Discussion: First post</li> </ul> <b>Due Thursday, Feb. 20</b> <ul style="list-style-type: none"> <li>• Discussion: Response</li> </ul>	<b>Due Sunday, February 23</b> <ul style="list-style-type: none"> <li>• Read Chapter 17</li> <li>• MindTap Chapter 17</li> </ul>
<b>5 Week of February 24</b>	<b>DBQ #4:</b> Race and Politics After Reconstruction	<b>Due Wednesday, February 26</b> <ul style="list-style-type: none"> <li>• Watch <u>ALL</u> Module 5 videos on Canvas and <u>take notes</u></li> <li>• Discussion: First post</li> </ul> <b>Due Thursday, February 27</b> <ul style="list-style-type: none"> <li>• Discussion: Response</li> </ul>	<b>Due Sunday, March 2</b> <ul style="list-style-type: none"> <li>• Read Chapter 18 in text</li> <li>• MindTap Chapter 18               <ul style="list-style-type: none"> <li>○ Learning Curve</li> </ul> </li> </ul>

Module and Dates	Workbook Topic and Activities	Canvas Assignments Due	Textbook/MindTap Assignments Due
<b>6</b> <b>Week of</b> <b>March 3</b>  <b>EXAM #1</b>	<b>DBQ #5:</b> Nativist Response to Immigration	<b>Due Sunday, March 9</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 6 videos on Canvas</li> </ul> <b>Exam 1</b> <ul style="list-style-type: none"> <li>Multiple choice (Ch. 14-19 and <u>all</u> Documents and Videos!)</li> <li>Essay Exam</li> </ul> <b>NO Discussion board</b>	<b>Due Sunday, March 9</b> <ul style="list-style-type: none"> <li>Read Chapter 19 in text</li> <li>MindTap Chapter 19 (fair game for the EXAM!)</li> </ul>
<b>7</b> <b>Week of</b> <b>March 10</b>	1. <b>DBQ #6:</b> The Progressive Era 2. <b>DBQ #7:</b> The Debate Over US Imperialism	<b>Due Wednesday, March 12</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 7 videos on Canvas and <u>take notes</u></li> <li>Discussion: First post</li> </ul> <b>Due Thursday, March 13</b> <ul style="list-style-type: none"> <li>Discussion: Response</li> </ul>	<b>Due Sunday, March 16</b> <ul style="list-style-type: none"> <li>Read Chapter 20 in text</li> <li>MindTap Chapter 20</li> </ul>
<b>8</b> <b>Week of</b> <b>March 17</b>	1. <b>DBQ #8:</b> Why Did the US Entered World War I? 2. <b>CDDs:</b> World War I, Domestic Issues	<b>Due Wednesday, March 19</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 8 videos on Canvas and <u>take notes</u></li> <li>Discussion: First post</li> </ul> <b>Due Thursday, March 20</b> <ul style="list-style-type: none"> <li>Discussion: Response</li> </ul>	<b>Due Sunday, March 23</b> <ul style="list-style-type: none"> <li>Read Chapter 21 in text</li> <li>MindTap Chapter 21</li> </ul>
<b>Week of</b> <b>March 24</b>	<b>Spring Break</b>	<b>Spring Break</b>	<b>Due Sunday, March 30</b> <ul style="list-style-type: none"> <li>Read Chapter 22 in text</li> <li>MindTap Chapter 22</li> </ul>
<b>9</b> <b>Week of</b> <b>March 31</b>	1. <b>DBQ #9:</b> 1920s Culture Clash 2. <b>CDDs:</b> Hoover and the Depression	<b>Due Wednesday, April 2</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 9 videos on Canvas and <u>take notes</u></li> <li>Discussion: First post</li> </ul> <b>Due Thursday, April 3</b> <ul style="list-style-type: none"> <li>Discussion: Response</li> </ul>	<b>Due Sunday, April 6</b> <ul style="list-style-type: none"> <li>Read Chapter 23 in text</li> <li>MindTap Chapter 23</li> </ul>
<b>10</b> <b>Week of</b> <b>April 7</b>	1. <b>CDDs:</b> FDR and the New Deal 2. <b>CDDs:</b> Japanese American Internment- Part 1	<b>Due Wednesday, April 9</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 10 videos on Canvas and <u>take notes</u></li> <li>Discussion: First post</li> </ul> <b>Due Thursday, April 10</b> <ul style="list-style-type: none"> <li>Discussion: Response</li> </ul>	<b>Due Sunday, April 13</b> <ul style="list-style-type: none"> <li>Read Chapter 24 in text</li> <li>MindTap Chapter 24               <ul style="list-style-type: none"> <li>Learning Curve</li> </ul> </li> </ul>
<b>11</b> <b>Week of</b> <b>April 14</b>	1. <b>CDDs:</b> Japanese American Internment- Part 2 2. <b>DBQ #10:</b> The Decision to Drop the Atomic Bomb	<b>Due Wednesday, April 16</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 11 videos on Canvas and <u>take notes</u></li> <li>Discussion: First post</li> </ul> <b>Due Thursday, April 17</b> <ul style="list-style-type: none"> <li>Discussion: Response</li> </ul>	<b>Due Sunday, April 20</b> <ul style="list-style-type: none"> <li>Read Chapter 25 in text</li> <li>MindTap Chapter 25</li> </ul>



Module and Dates	Workbook Topic and Activities	Canvas Assignments Due	Textbook/MindTap Assignments Due
12 Week of April 21  EXAM #2	DBQ #11: Cold War Fears	<b>Due Sunday, April 27</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 12 videos on Canvas</li> </ul> <b>Exam #2</b> <ul style="list-style-type: none"> <li>Multiple choice (Chapters 20-26 and <b>all</b> Documents and videos)</li> <li>Essay Exam</li> </ul> <b>NO Discussion board</b>	<b>Due Sunday, April 27</b> <ul style="list-style-type: none"> <li>Read Chapter 26 in text</li> <li>MindTap Chapter 26 (Fair game for the EXAM)</li> </ul>
13 Week of April 28	DBQ #12: The Civil Rights Movement	<b>Due Wednesday, April 30</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 18 videos on Canvas and <u>take notes</u></li> <li>Discussion: <b>TWO</b> First post</li> </ul> <b>Due Thursday, May 1</b> <ul style="list-style-type: none"> <li>Discussion: <b>TWO</b> Responses</li> </ul>	<b>Due Sunday, May 4</b> <ul style="list-style-type: none"> <li>Read Chapter 27 in text</li> <li>MindTap Chapter 27</li> </ul>
14 Week of May 5	DBQ #13: Popular Environmentalism	<b>Due Wednesday, May 7</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 14 videos on Canvas and <u>take notes</u></li> <li>Discussion: <b>TWO</b> First post</li> </ul> <b>Due Thursday, May 8</b> <ul style="list-style-type: none"> <li>Discussion: <b>TWO</b> Response</li> </ul>	<b>Due Sunday, May 11</b> <ul style="list-style-type: none"> <li>Read Chapter 28 in text</li> <li>MindTap Chapter 28 <ul style="list-style-type: none"> <li>Learning Curve</li> </ul> </li> </ul>
15 Week of May 12	DBQ #14: How Has America Changed Since 1950?	<b>Due Wednesday, May 14</b> <ul style="list-style-type: none"> <li>Watch <u>ALL</u> Module 15 videos on Canvas and <u>take notes</u></li> <li>Discussion: <b>TWO</b> First post</li> </ul> <b>Due Friday, May 16</b> <ul style="list-style-type: none"> <li>Discussion: <b>TWO</b> Response</li> </ul>	<b>Due Sunday, May 18</b> <ul style="list-style-type: none"> <li>Read Chapter 29 in text</li> <li>MindTap Chapter 29</li> </ul>
16 May 29 to <b>THURSDAY</b> May 22	DBQ #15: Reno v. ACLU (The "Internet Porn" activity)	<b>Due <b>THURSDAY</b> May 22</b>  <b>Final Exam</b>  Essay and Multiple-choice	