

History 101: American History to Reconstruction
Palomar College – Online Class- Spring 2025 (January 27 to May 22)

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Technology Requirement:

- Reliable internet connection with a good bandwidth for watching the videos.
- Laptop or desktop computer. Canvas is NOT optimized for completing assignments on cellphones or tablets.

Mode of Instruction and Class Attendance Requirements:

- This class is taught online, asynchronously, meaning that class instruction is pre-recorded, there are **NO set meeting times** and students may cover the material at their own pace
- However, there are **specific due dates** for all the assignments in the class. The due dates are located below and online. Students must organize their time for viewing the videos and study accordingly.
- The class material is broken up into modules on the Canvas web site
- Each module will contain a combination of readings, instructional videos, and graded activities
- **ALL** items in each module are **required** and **MUST** be viewed or completed in order. Read and watch **EVERYTHING!**
- This class requires **THREE (3) hours** of direct instruction (viewing Canvas videos, assigned articles, discussion boards, etc.) **per week in addition** to homework, reading, and writing assignments.
- **Failure to watch the class videos will result in your assignment scores being penalized. In extreme circumstances you may be dropped from the class for "non-attendance."**
- **Failure to complete all the required work in two consecutive Module's in Canvas and MindTap without making prior arrangements with the professor will result in being dropped from the class. This includes failure to watch the videos on Canvas.**
- **Watching the videos at 1.5x or 2x speed does NOT constitute "watching the videos completely."**

Email Communication:

- Email received during regular school hours (Monday through Thursday, 7:00 am to 4:00 pm) will be answered within 24 hours. Messages received after 4:00 pm on Thursday will be answered sometime during the **next instructional day**. (Click [HERE](#) to find the instructional calendar)
- Note: I MAY answer emails after hours, but it depends on my circumstances.

In-Person Office Hours:

- Fall and Spring Semesters: Monday and Wednesday, 11:10 am to 12:30 pm in room MD 376

Virtual Office Hours on Zoom:

- I will be available for consultation via Zoom by appointment during the regular school hours (8:00 am-4:00pm) Monday through Thursday, subject to my existing schedule. Please [email me](#) to schedule an appointment.
- In extenuating circumstances, I am available for a Zoom conference outside of normal school hours. Please email me to set up an appointment
- **Note:** I am in class, in meetings, or doing in-person office hours and NOT available Mondays and Wednesdays from 8:00 am to 2:00 pm. I will be available AFTER 2:00 pm on these days.

Required Texts (TWO):

- **Textbook:** MindTap Website for A People and a Nation: A History of the United States (12th edition). The book is an **online version**. There is **NO printed book**. Access is available for purchase directly through the Canvas website.
- **Workbook:** Document Analysis Activities for History 101. The workbook is available as a **free** Microsoft Word document that must be downloaded from the class Canvas website. You may also purchase a printed version of the workbook through the Palomar College bookstore, but this purchase is optional.

Behavior:

- Personal online behavior and deportment consistent with the smooth operation of the instructional program is expected.
- All discussions are to be conducted in a respectful manner. Any differences of opinion are to be expressed using polite and respectful language and should reference specific historical sources as evidence.
- Abusive or derogatory language against an individual or group will not be tolerated and may result in being referred to the Office of Student Affairs for disciplinary action.
- **NOTE:** The class will discuss and analyze historic sources that may contain language that is offensive and/or derogatory to certain groups. Students may use examples from these sources in assignments but must make very clear that they are analyzing the opinion of the **source**, not expressing their own opinion.
- Disruption of the learning environment, ***including the distraction of or disrespect for the professor***, will not be tolerated.

Student Learning Outcomes for History 101:

Upon successful completion of this course students will be able to:	Students will demonstrate this through:
Accurately interpret American history using primary and secondary sources	<ul style="list-style-type: none">• Document analysis activities in the workbook• Discussion and analysis of the documents in the workbook
Identify, use, and cite reliable primary and secondary sources in American history	<ul style="list-style-type: none">• Document analysis activities in the workbook• In class discussion and analysis of the documents in the workbook• Essay exams using documents as evidence
Demonstrate college level writing in assessing and interpreting of American history.	<ul style="list-style-type: none">• Module Discussion Boards• Essay exams and final paper using documents as evidence
Identify the historical and theoretical foundations of the U. S. Constitution, the structure and function of the three Branches, the Checks and Balances system, and the nature as well as the continuing impact of the Bill of Rights.	<ul style="list-style-type: none">• Constitution document analysis discussion activity• Constitution component to Exam #2• Final exam paper on the development the Constitution and US political thought

College policy on recording or duplication of class materials:

This policy was instituted due to an unauthorized screen shot of a Canvas course that later appeared in an online attack of a faculty member which led to ***threats made against them and their family***:

- Please respect the integrity and intellectual content of this class. Students may only record video or audio of lectures with the consent of the instructor, and recordings may only be made for personal educational use. (An official accommodation letter from the Disability Resource Center may also permit recording.)

- All course content, including slides, videos, handouts, assignments, exams, textbooks, etc., is the intellectual property of its creator; is protected by Palomar's AP 5500: Standards of Student Conduct; and may be protected by copyright. Unless otherwise indicated, course content may not be copied, captured, altered, sold, or distributed in print or digitally without written permission of the course instructor.
- This includes sharing course content with others in person, through the mail, or via the internet (including social media, email, etc.). When in doubt, please ask the instructor for clarification.

Academic Honesty:

- **Plagiarism or any form of cheating will be cause for a zero on the assignment.** This applies to **ALL** assignments.
- Every assignment is to be done **individually** unless the instructor specifically states that it is a group project, ***including homework***.
- All written assignments will be submitted through the college's anti-plagiarism service. If in the opinion of the instructor a student has committed plagiarism, they will receive a ZERO on **ALL** components of the assignment. In addition, the student will be reported to the Office of Student Life for appropriate disciplinary and academic action.
- **All work must be done by YOU! Do NOT use any online artificial Intelligence (AI) programs to complete any assignment**
- Do NOT use the "make my writing pretty" AI services or extensions such as *Grammarly*.
- Use of AI assistance with any assignment will be treated as plagiarism/cheating
- Click here to see Palomar's [Academic Honesty Policy](#)
- Click here to see [definitions relating to various elements of Academic Honesty](#)

Late Work (Including Exams):

- **No assignment ever closes in this class (Until the end of the semester, obviously).**
- The computer automatically inputs a zero when the due date passes
- You can still submit late assignments for credit
- Multiple choice assignments will update immediately in the grade book
- Written assignments will remain a zero after you upload them, but will update when I input a grade
- **Late work goes to the bottom of my "to-do" list**
- Late work is subject to a 2% per day penalty for every day past the due date.
- Example: Graded score = 85% - 5 days late = 75%

Homework:

The assignments are multiple-choice in format and are located through each module in the **Canvas** web site.

- The Assignments for EACH chapter will include **only multiple-choice** questions in **MindTap**
- You MUST complete the assignment **BEFORE** the deadline stated in the class schedule.
- You will have an unlimited amount of time to answer the questions until the due date.
- If you are having technical difficulty with MindTap, **it is your responsibility to contact the MindTap technical support staff to remedy this situation.**

Participation and Document Analysis:

The ***Document Based Questions*** (DBQs) and ***Class Discussion Documents*** are in the **required workbook Document Analysis Activities for History 101**.

- Have the workbook with you as you watch the videos and add information and notes where appropriate.

- There will be assignments that follow the videos: A Discussion board that will require you to use the documents analytically as evidence. These assignments will determine your participation grade.
- You are required to use and cite these documents as evidence in your discussion board posts and essay exams. The more effort you put into the document analysis, the easier it will be to complete the assignments!

Constitution Project:

This class includes a 3-part project analyzing the US Constitution.

1. The first part will be an “in-class” assignment that will be done in conjunction with video presentations by the professor. This assignment will be part of the class **participation grade**.
2. The second part is an essay project discussing the basic philosophies inherent in the Constitution (about 2,000 words). This component will be included in the **class exam grades**.
3. The third part is a short paper (about 5,000 words) using the documents analyzed in class to discuss how the role and power given to the US government by the Constitution changed between 1792 and 1877. **This will be the written component of the Final Exam.**

Exams:

There will be a total of TWO exams and a cumulative final in this course. There will be two portions to the exams, with more weight given to the essay component. The exams are in the weekly module on Canvas that matches their due date.

- The first portion will consist of a 50-question multiple-choice exam **located on the class Canvas web site**.
 - The material will be drawn from the **homework, class discussion documents** and **DBQs**.
 - The Exam will only be available for the week corresponding to the Exam date given in the class schedule. You will have seven (7) days to complete the exam.
 - You will have 1.5 hours to complete the multiple-choice portion of the Exam.
 - You will have only **one** attempt.
 - Late submissions will be subject to the 2% deduction per day rule.
 - This is to be an **individual**, open-note, open-book assignment.
- The second portion of the exam will consist of a five-paragraph essay. (About 2,000 words)
 - Specific essay questions will be posted at the beginning of the week when the exam is scheduled.
 - Students will have seven (7) days to answer one (1) of the **assigned** essay questions
 - The essays must be submitted through the college’s anti-plagiarism service. Plagiarism on the essay will constitute a ZERO (0) on **BOTH** parts of the exam and a referral to the Office of Student Life for academic discipline.
 - Late submissions will be subject to the 2% deduction per day rule.
 - This is to be an **individual**, open-note, open-book assignment and will be submitted through the college’s anti-plagiarism service.

Final Exam:

The final exam will be given during the last week of the semester and will be cumulative in nature. It will consist of the Constitution Project and 50 multiple-choice questions. **Late work cannot be accepted for the Final Exam.**

The Final Grade:

Component	Percent of Semester Grade
Homework	15%
Participation	30%
Exams	35%
Final Exam	20%

Overall Course Grades	
100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 65%	D
64% & below	F

All your grades will be available through the course Canvas web site. This includes individual assignments and your overall course grade. The professor does NOT “round-up” the grades. The grade calculated by Canvas is the final grade that will be entered in the college “My Palomar” web site. However, extra points may* be awarded if the professor determines that student learning has occurred that is not reflected in the formal assignment and exam scores. For example:

- An overall course score of 79.55% might* equal a “B” if: the student actively participates in online class discussions (beyond what is required for the class), asks thoughtful and analytical questions, brings in outside information that relates to a topic under discussion, has shown effort by completing the extra credit assignments and/or has contacted the instructor to develop a plan to improve their academic performance.
- An overall course score of 69.99% will** equal a “D” if: the student does not participate in the class discussion unless directly contacted by the professor, consistently turns in work after the due date, does not take advantage of extra credit opportunities, does not contact the professor to develop a program to improve performance in the class, etc. In other words, they do NOT show that there is any learning going on that might not be reflected in exam or assignment scores.

Please note the words are “MAY” and “MIGHT.” They are NOT the word “WILL.” If you call or email the instructor at the end of the semester asking (or worse yet, demanding or “I think I deserve...”) that extra points be awarded to your final grade... **Bad Things will happen.*

***In this case, it **IS** the word “WILL.” Think on that.*

Special Needs:

Students who qualify for testing accommodation must have paperwork on file with the Palomar College Disability Resource Center ([DRC](#)). Students with special needs that require instructional accommodation should discuss their individual situation with the instructor within the first week of the class.

Student Resource Services:

The Office of Student Affairs (**760-744-1150 x2594**) can connect you to resources assisting with food, housing, and more, including the *Anita and Stan Maag Nutrition Center* and other free food events. Visit the [website](#) for a full list of available community resources. If you feel comfortable doing so, please communicate with your instructor about any food or housing insecurity you may be facing that may impact your performance in class.

Behavioral Health Assistance: (760) 891-7531

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down or depressed, experience difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. Palomar College services are available to assist you with addressing these and other concerns that you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via the

[Behavioral Health Counseling Services website](#).

For a complete list of student support services see [This Link](#)

Financial Aid

Financial aid can help to cover the costs of attending community college for eligible students. Please visit the [Financial Aid website](#) for more information. Students who do not meet Financial Aid Satisfactory Academic Progress (SAP) requirements have the right to [Appeal](#) to the financial aid office with extenuating circumstances.

Class Agreement:

Your continued attendance in this class indicates that you have read and agree to abide by the conditions laid out in this syllabus AND the following assignment schedule.

History 101 Spring 2025 Assignment Schedule

NOTE: There may be changes or additional assignments given over the course of the class. Be sure to read EVERY Module Overview page carefully. Be sure you watch ALL the videos and read ALL the instructions on Canvas.

Module Dates	Workbook Topic and Activities	Canvas Assignments	Textbook & MindTap Assignments Due
1 Week of January 27	<ul style="list-style-type: none"> • Introduction to the class • How to use the workbook • How to analyze documents • Practice document analysis activities (OPTIONAL) 	Due Wednesday, January 29 <ul style="list-style-type: none"> • Watch ALL Module 1 videos on Canvas and take notes • Discussion: First post • “Did You Pay Attention?” Quiz Due Thursday, January 30 <ul style="list-style-type: none"> • Discussion: Response 	Due Sunday, February 4 <ul style="list-style-type: none"> • Read Chapter 1 in text • MindTap Chapter 1
2 Week of February 3	Document Based Question (DBQ) #1: Contact: America, Africa, and Europe	Due Wednesday, February 5 <ul style="list-style-type: none"> • Watch ALL Module 2 videos on Canvas and take notes • Discussion: First post Due Thursday, February 6 <ul style="list-style-type: none"> • Discussion: Response 	Due Sunday, February 11 <ul style="list-style-type: none"> • Read Chapter 2 in text • MindTap Chapter 2
3 Week of February 10	DBQ #2: English Colonies, North and South	Due Wednesday, February 12 <ul style="list-style-type: none"> • Watch ALL Module 3 videos on Canvas and take notes • Discussion: First post Due Thursday, February 13 <ul style="list-style-type: none"> • Discussion: Response 	Due Sunday, February 16 <ul style="list-style-type: none"> • Read Chapter 3 in text • MindTap Chapter 3
4 Week of February 17	DBQ #3: Democracy in Wethersfield	Due Wednesday, February 19 <ul style="list-style-type: none"> • Watch ALL Module 4 videos on Canvas and take notes • Discussion: First post Due Thursday, February 20 <ul style="list-style-type: none"> • Discussion: Response 	Due Sunday, February 23 <ul style="list-style-type: none"> • Read Chapter 4 • MindTap Chapter 4
5 Week of February 24	<ul style="list-style-type: none"> • Class Discussion Documents (CDDs)- England: The Roots of American political philosophy • DBQ #4: Economic Opportunity? 	Due Wednesday, February 26 <ul style="list-style-type: none"> • Watch ALL Module 5 videos on Canvas and take notes • Discussion: TWO First post Due Thursday, February 27 <ul style="list-style-type: none"> • Discussion: TWO Response 	Due Sunday, March 2 <ul style="list-style-type: none"> • Read Chapter 5 in text • MindTap Chapter 5

Module Dates	Workbook Topic and Activities	Canvas Assignments	Textbook & MindTap Assignments Due
6 Week of March 3 EXAM #1	DBQ #5: The Causes of the American Revolution	Due Sunday, March 9 <ul style="list-style-type: none"> Watch ALL Module 6 videos on Canvas Exam 1 <ul style="list-style-type: none"> Multiple choice (Ch. 1-6 and all Documents and Videos!) Essay Exam NO Discussion board	Due Sunday, March 9 <ul style="list-style-type: none"> Read Chapter 6 in text MindTap Chapter 6
7 Week of March 10	DBQ #6: The 1780s, A Critical Period? Hamilton and Jefferson on Democracy: video and activity	Due Wednesday, March 12 <ul style="list-style-type: none"> Watch ALL Module 7 videos on Canvas and take notes Discussion: First post Due Thursday, March 13 <ul style="list-style-type: none"> Discussion: Response Due Sunday, March 16 <ul style="list-style-type: none"> Hamilton and Jefferson worksheet 	Due Sunday, March 16 <ul style="list-style-type: none"> Read Chapter 7 in text MindTap Chapter 7
8 Week of March 17	The Constitution: Mechanics and Philosophy Video and activity chart	Due Wednesday, March 19 <ul style="list-style-type: none"> Watch ALL Module 8 videos on Canvas and take notes Discussion: First post Due Thursday, March 20 <ul style="list-style-type: none"> Discussion: Response 	Due Sunday, March 23 <ul style="list-style-type: none"> Read Chapter 8 in text MindTap Chapter 8
Week of March 24	Spring Break	Spring Break	Spring Break
9 Week of March 31	DBQ #7: Ratifying the Constitution	Due Wednesday, April 2 <ul style="list-style-type: none"> Watch ALL Module 9 videos on Canvas and take notes Discussion: First post Due Thursday, April 3 <ul style="list-style-type: none"> Discussion: Response 	Due Sunday, April 6 <ul style="list-style-type: none"> Read Chapter 9 in text MindTap Chapter 9
10 Week of April 7	DBQ #8: Political Parties	Due Wednesday, April 9 <ul style="list-style-type: none"> Watch ALL Module 10 videos on Canvas and take notes Discussion: First post Due Thursday, April 10 <ul style="list-style-type: none"> Discussion: Response 	Due Sunday, April 13 <ul style="list-style-type: none"> Read Chapter 10 in text MindTap Chapter 10

Module Dates	Workbook Topic and Activities	Canvas Assignments	Textbook & MindTap Assignments Due
11 Week of April 14	Class Discussion Documents: <ul style="list-style-type: none"> Jefferson's Presidency The Marshall Court 	Due Wednesday, April 16 <ul style="list-style-type: none"> Watch ALL Module 11 videos on Canvas and take notes Discussion: First post Due Thursday, April 17 <ul style="list-style-type: none"> Discussion: Response 	Due Sunday, April 20 <ul style="list-style-type: none"> Read Chapter 11 in text MindTap Chapter 11
12 Week of April 21 EXAM #2	DBQ #9: The War of 1812	Due Sunday, April 27 <ul style="list-style-type: none"> Watch ALL Module 12 videos on Canvas and take notes Exam #2 <ul style="list-style-type: none"> Multiple choice (Chapters 7-12 and all Documents and videos) Essay Exam NO Discussion board	Due Sunday, April 27 <ul style="list-style-type: none"> Read Chapter 12 in text MindTap Chapter 12
13 Week of April 28	<ul style="list-style-type: none"> DBQ #10: Jacksonian Democracy DBQ #11: Jackson and "Indian" Removal 	Due Wednesday, April 30 <ul style="list-style-type: none"> Watch ALL Module 18 videos on Canvas and take notes Discussion: First post Due Thursday, May 1 <ul style="list-style-type: none"> Discussion: Response 	Due Sunday, May 4 <ul style="list-style-type: none"> Read Chapter 13 in text MindTap Chapter 13
14 Week of May 5	DBQ #12: Antebellum Reform Movements	Due Wednesday, May 7 <ul style="list-style-type: none"> Watch ALL Module 14 videos on Canvas and take notes Discussion: First post Due Thursday, May 8 <ul style="list-style-type: none"> Discussion: Response 	Due Sunday, May 11 <ul style="list-style-type: none"> Read Chapter 14 in text MindTap Chapter 14 LAST MindTap Assignment
15 Week of May 12	DBQ #13: What Caused Secession?	Due Wednesday, May 14 <ul style="list-style-type: none"> Watch ALL Module 15 videos on Canvas and take notes Discussion: First post Due Friday, May 16 <ul style="list-style-type: none"> Discussion: Response 	No MindTap Assignments due Work on the Final Exam Essay
16 May 29 to THURSDAY May 22	DBQ #14: Reconstruction's Failure	Due THURSDAY, May 22 <ul style="list-style-type: none"> Watch ALL Module 16 videos on Canvas and take notes Final Exam Essay and Multiple-choice	No MindTap Assignments due No late work accepted after THURSDAY, May 22